12. A Cup of Blocks

- COUNT TO NUMBERS IN THE 30'S
- WRITE THE NUMBER

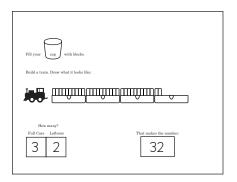
TEACHER NEEDS: 40 blocks small holders

STUDENT NEEDS: 25 - 35 blocks in a cup or baggie (pre-filled) 4 small holders

2 or 3 copies of the worksheet



20 minutes



Sample solution. Answers will vary.

HELPFUL HINTS:

For each student, prefill a cup or baggie with blocks of varying amounts in the 20's and 30's.

GROUP ACTIVITY:

- 1. Build several trains and have students count each train in unison.
- 2. Practice saying each number of the count until students are comfortable counting to 35.

INDEPENDENT WORK:

- 1. Students take a cup or a baggie of blocks.
- 2. Students build a train with their blocks.
- 3. Students draw what the train looks like on their worksheet.
- 4. Students count the blocks on the train.
- 5. Students record the number as full cars and leftover blocks and as the total count.
- 6. Repeat with a few more or a few less blocks in the cup or baggie.

Assessment:

DOES THE STUDENT:

- build good trains
- count by ones correctly
- write the correct number

Differentiation:

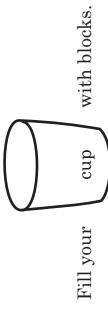
REINFORCEMENT:

 Work with a small group giving each child the same number of blocks.

EXTENSION:

- Help students begin to count by tens. (This is a specific skill introduced in *Train of Tens*.)
- Point to the 10th block in the first holder and ask, "What number is that?" (10)
- Point to the 11th block and count on.
- Try to count 10, 20, 21, 22,... until students can count by tens into the 20's.

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Build a train. Draw what it looks like:



How many?	Leftover	
How	Full Cars	

That makes the number:	
That	