## 50. Adding with Trains

- MODEL AND SOLVE ADDITION PROBLEMS
- MODEL REGROUPING TEN ONES TO MAKE A TEN
- WRITE ADDITION NUMBER SENTENCES

STUDENT NEEDS:
60 single blocks 6 small holders worksheets


| $12+15$ | $=27$ |
| ---: | :--- |
| $21+35$ | $=56$ |
| $9+7$ | $=16$ |
| $12+8$ | $=20$ |
| $17+25$ | $=42$ |
| + | $=$ |
| + | $=$ |
| + | $=$ |
| + | $=$ |
| + |  |

HELPFUL HINTS:
This could be split into two activities - one that does not require regrouping and one that does. The directions and format would be the same.

GROUP ACTIVITY:
Do as many examples with the whole group as needed, beginning with the five examples given on the worksheet.

1. Students build a train for a given number of blocks (the first addend).
2. Students build a second train for another given number of blocks (the second addend).
3. Students put the trains together to make one good train (the sum).
4. Students count the train to find the sum.
5. Students record the sum to complete the number sentence.

Assessment:
DOES THE STUDENT:

- build the correct quantity for each number
- combine the trains to make good trains
- record the sum correctly


## Differentiation:

## REINFORCEMENT

- For those students who are not ready to work independently, do problems together, increasing the level of difficulty when appropriate.

EXTENSION:

- For students who are able to handle larger numbers and to work independently, fill in a set of worksheets in advance accordingly.


One worksheet can be used as a workspace for each problem, or one copy can be filled in for each problem.


Build a train.


Build another train.


Put the blocks from both trains together to make one good train.
Count the blocks and write the number in the circle on the "new train".


Name:


## 十


+


十


Name：

$+$

十

十

十



