# 50. Adding with Trains

- MODEL AND SOLVE ADDITION PROBLEMS
- MODEL REGROUPING TEN ONES TO MAKE A TEN
- WRITE ADDITION NUMBER SENTENCES

STUDENT NEEDS: 60 single blocks 6 small holders worksheets



30 minutes

HELPFUL HINTS:

This could be split into two activities - one that does not require regrouping and one that does. The directions and format would be the same.

#### GROUP ACTIVITY:

Do as many examples with the whole group as needed, beginning with the five examples given on the worksheet.

- 1. Students build a train for a given number of blocks (the first **addend**).
- 2. Students build a second train for another given number of blocks (the second **addend**).
- 3. Students put the trains together to make one good train (the **sum**).
- 4. Students count the train to find the **sum**.
- 5. Students record the **sum** to complete the number sentence.

# Assessment:

#### DOES THE STUDENT:

- build the correct quantity for each number
- combine the trains to make good trains
- record the sum correctly

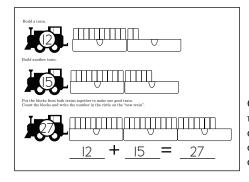
# Differentiation:

## REINFORCEMENT:

 For those students who are not ready to work independently, do problems together, increasing the level of difficulty when appropriate.

## EXTENSION:

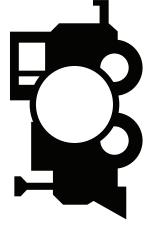
- For students who are able to handle larger numbers and to work independently, fill in a set of worksheets in advance accordingly.



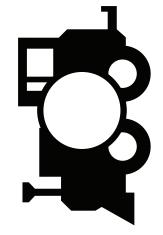
One worksheet can be used as a workspace for each problem, or one copy can be filled in for each problem.

Name:

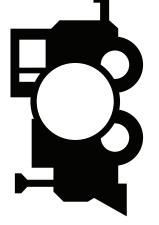
Build a train.



Build another train.



Count the blocks and write the number in the circle on the "new train". Put the blocks from both trains together to make one good train.





Name: \_\_\_\_\_

12 + 15 =

<u>21</u> + <u>35</u> = \_\_\_\_

9 + 7 =

12 + 8 =

<u>|</u>|7 + <u>25 = </u>\_\_\_\_

NI			
Name: _			



+ =

+ = =

+ =

+ =