

In your Grade 1 Everyday Mathematics Teacher's Lesson Guide (copyright date 2001), place these removable stickers on page....

p.2 p.2 p.33 p.37 p.60 p.80 p.99 p.129 p.135 p.145

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block



Full Activity A:
Learn to pack blocks, to build and describe a structure.

See page DB-1



Full Activity B:
Recognize a quantity, connect to equivalent representation.

See page DB-5



Solve "one more" and "one less" stories with blocks on a number line.

See page DB-9



Use Digi-Blocks to compare and order numbers.

See page DB-10



Students explore the blocks and familiarize themselves w/ the materials.

See page DB-12



Full Activity A:
Learn different number combinations that make 10.

See page DB-13



Full Activity B:
Learn the meaning of the "=" sign and find missing addends.

See page DB-17



Use blocks on number lines instead of coins to visualize comparisons.

See page DB-21



Connect pennies to nickels by filling holders half way.

See page DB-22



Model change-to-more situations with blocks.

See page DB-23

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block



Model change-to-less situations with blocks.

See page DB-25



Full Activity A:
Compare and find difference between numbers using a number line.

See page DB-27



Full Activity B:
Use blocks to model word problems.

See page DB-31



Basic number line concepts and skip counting with Digi-Block number line.

See page DB-35



Use blocks on number lines to solve addition and subtraction problems.

See page DB-37



Explore Frames and Arrows with blocks and number lines.

See page DB-38



Solve Frames and Arrows diagrams with blocks and number lines.

See page DB-39



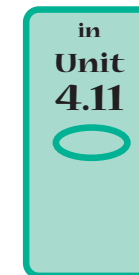
Explore dimes, nickels and pennies using blocks and holders.

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Complete a number scroll to 100 using blocks and holders.

See page DB-42



Find addition fact sums using Digi-Blocks.

See page DB-44

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<i>Full Activity A:</i> Model numbers with blocks, then read the numbers.	<i>Full Activity B:</i> Model addition word problems, draw the result and write the number.	Explore place value concepts and name numbers up to 100.	Use blocks and calculators to investigate number patterns.	Compare and order numbers.	Compare and find the difference between two numbers.	Draw block representations of numbers, and draw to solve story problems.	Explore addition facts and facts whose sum is 10 using blocks and holders.	Solve "What's my rule" riddles using place value mats and blocks.	<i>Full Activity A:</i> Explore complements to 10 and to 100.
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Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block
<i>Full Activity B:</i> To understand teen numbers as a ten and some ones.	Use equivalent representations to reinforce facts with sums in the teens.	Solve "What's my rule" riddles using number lines, place value mats and blocks.	Name 3-digit numbers represented by blocks and model given 3-digit numbers.	Use empty holders to represent denominators or divisors.	<i>Full Activity A:</i> Identify patterns and predict complements to 100.	<i>Full Activity B:</i> Model 2-digit addition with and without regrouping.	Play the Number Grid Game, using blocks to add and subtract.	Model and solve story problems.	
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