

In your Grade 2 Everyday Mathematics Teacher's Guide (copyright date 2007), place these removable stickers on page....

p.2 p.2 p.28 p.38 p.61 p.65 p.71 p.111 p.121 p.143

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block



Full Activity A:
Understand the pattern of packing the Blocks.

See page DB-1



Full Activity B:
Count by ones, record and observe the pattern.

See page DB-5



Practice ordinal numbers using number lines and word puzzles.

See page DB-9



Grouping by 10s in a race to 100.

See page DB-11



Count by 2s and by 5s, observing visual patterns on the number line.

See page DB-13



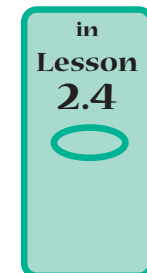
Use packed Blocks to show how place value helps with comparing.

See page DB-14



Build structures with Digi-Blocks and compare the number of blocks used.

See page DB-16



Model the +9 shortcut using Digi-Blocks, where +10 and -1 are easy.

See page DB-17



Use number lines to visualize change-to-less and comparison.

See page DB-18



Model frames and arrows concretely with blocks on the number line.

See page DB-20

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block



Concretely model "What's my rule?" situations.

See page DB-21



Full Activity A:
Explore the value of digits in each place using Blocks

See page DB-23



Full Activity B:
Regroup Blocks to understand place value & equivalent representation.

See page DB-27



Use Blocks to build & regroup numbers without the need for trading.

See page DB-31



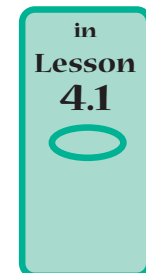
Full Activity A:
Add using Blocks on number lines, then using packed blocks.

See page DB-33



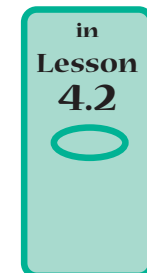
Full Activity B:
Model part-part-total relationships.

See page DB-37



Model change-to-more concretely with Blocks on a number line.

See page DB-41



Concretely model parts and total.

See page DB-43



Combine two sets of packed Blocks and see the partial sums in each place.

See page DB-44






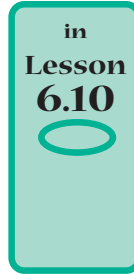








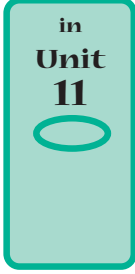




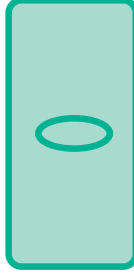

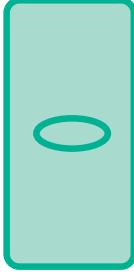
Full Activity A:
Model and record 2-digit subtraction.

See page DB-45

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Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block
									
<i>Full Activity B:</i> Add equal groups using holders to show the groups.	Compare using Blocks on number lines.	Use Blocks and number lines for data collection and graphing.	Model 2-digit subtraction with Blocks.	Build arrays of Blocks and identify equal groups.	Use a number line to model division situations.	Use Blocks as an alternative unit of length measurement.	<i>Full Activity A:</i> Add and subtract 1 and 10 using packed Blocks	<i>Full Activity B:</i> Model and read large numbers to see place value.	Rename a quantity of Blocks and relate to place value of digits.
See page DB-49	See page DB-53	See page DB-55	See page DB-56	See page DB-59	See page DB-60	See page DB-61	See page DB-63	See page DB-67	See page DB-71

Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block	Use Digi-Block
									
Use the Counter to model transitions in the count from 9-10 & 99-100.	<i>Full Activity A:</i> Model fair shares with Blocks and write number sentences. 100.	<i>Full Activity B:</i> Use Blocks to model factors, products, and quotients.	Use Blocks to model the "trade first" subtraction method.	Use Blocks to model the story in a book.	Model division as equal sharing and as equal grouping.	Build arrays and pack to find the product.			
See page DB-73	See page DB-75	See page DB-79	See page DB-58	See page DB-83	See page DB-84	See page DB-85			

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