In your Grade 3 Everday Mathematics Teacher's Guide (copyright date 2007), place these removable stickers on page....
p. $2 \longrightarrow$
p. $2 \longrightarrow$
p. $23 \longrightarrow$
p. $37 \longrightarrow$
p. $42 \longrightarrow$
p. $51 \quad$
p. $61 \longrightarrow$
p. $73 \longrightarrow$
p. $88 \longrightarrow$
p. $88 \longrightarrow$



Full Activity A: Place Blocks on number lines to create bar graphs.

See page DB-1


Full Activity B: Use packed Blocks to add and subtract 1s, 10 s , and 100 s .

See page DB-5


Use packed Blocks to see patterns counting forward and back.

See page DB-9


Place Blocks on number lines to analyze data.


Set up different configurations of Blocks to represent equivalent numbers.

See page DB-10


Count on by adding in packed Blocks to find differences See page DB-12


Use packed Blocks to compute change (money).


Model Frames and Arrows concretely with Blocks on the number line.


Full Activity A: Use Blocks to concretely see patterns in similar problems.

See page DB-17
in Unit 2


Full Activity B: Use Blocks to support or prove mathematical
reasoning.

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block


Model fact families with Blocks and holders.


Model fact extension problems with packed Blocks.


Concretely
model and prove "What's My Rule?"
situations.

See page DB-28 See page DB-29
$p .112 \longrightarrow$


Compare collections of
packed Blocks.

Combine sets
of packed
Blocks to see
partial sums in
each place. Find factors for products 1-50 using single Blocks on an array platform.
See page DB-33


See page DB-30
$p .135 \longrightarrow$
$p .228 \longrightarrow$
$p .248 \longrightarrow$


Configure arrays to find factors with single Blocks on an array platform.
See page DB-37


Model multiplication and division stories with Blocks on array platforms.
See page DB-38


Use Blocks on array platforms to find factors.


Full Activity A: Regroup Blocks to see equivalent representations.

## See page DB-43

p. $260 \sim$
p. $283 \longrightarrow$
$p .304 \longrightarrow$

In your Grade 3 Everday Mathematics Teacher's Guide (copyright date 2007), place these removable stickers on page....

p. 562




Full Activity B: Model decimals with Digi-Block Decimal Blocks.


Visualize proportional growth of the Blocks to predict larger numbers.


Visualize proportional growth of the Blocks to compare larger numbers.


Model dollars and cents with whole number and Decimal Blocks.

See page DB-47
See page DB-51


Represent decimals with Decimal Blocks.


Extend visualization of Decimal Blocks to thousandths.


Full Activity A: Model multiplication by tens to observe the digit shift.

See page DB-59


Full Activity B: Model equal-sharing and equal grouping division.

See page DB-63


Use Blocks to represent multiplication and division by multiples of 10 , 100, 1000.

See page DB-67


Use packed Blocks to see multiplication and division fact extentions.

See page DB-69

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block


Use the shift to multiply multiples of ten.

See page DB-70


Full Activity A: Model multiplication with packed Blocks to see partial products. See page DB-73


Full Activity B: Use the shift to multiply 2-digit numbers.

See page DB-77


Find partial products in arrays.


Use packed Blocks to see partial products.


Use the shift to multiply 2-digit numbers.

See page DB-83 See page DB-85


See page DB-81

