

In your Everyday Mathematics Kindergarten Teachers Guide, (copyright date 2007) place these removable stickers on page....

p.7    p.7    p.8    p.44    p.46    p.50    p.54    p.106    p.112    p.116

Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block



*Full Activity K1:*  
Practice counting 10 and learn to build a bigger block (10).

See page DB-1



*Full Activity K2:*  
Investigate complements of 10 using blocks and holders.

See page DB-5



Keep track of the days of school with the Digi-Block Counter.

See page DB-9



*Full Activity K4:*  
Use the Counter to explore the pattern of the count.

See page DB-17



Measure objects with blocks.

See page DB-21



One-to-one correspondence connecting counting and actions.

See page DB-11



Read numbers beyond 10 on the number line and extend the meaning by packing.

See page DB-12



Count to 30 with one-to-one correspondence.

See page DB-13



Understand each teen number as 10 and a digit.

See page DB-24



Model "one more" and "one less" stories with blocks.

See page DB-24

Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block   Use Digi-Block



Model word problems with blocks.

See page DB-52



Estimate and count the number of blocks in a handful.

See page DB-40



Read and represent numbers to 30.

See page DB-22



Count to 70 by 10s using blocks and holders to model the process.

See page DB-38



Model change-to-more and change-to-less stories with number lines.

See page DB-50



Compare numbers by building them with blocks.

See page DB-55



*Full Activity K5:*  
Count out sets of numbers and join them to model addition.

See page DB-27



Counting and interrupted counts using blocks.

See page DB-35



p.116    p.141    p.158    p.170    p.188    p.190    p.194    p.198

In your Everyday Mathematics Kindergarten Teachers Guide (copyright date 2007), place these removable stickers on page...

p. 210

p. 244

p. 268

p. 300

p. 348

Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block



*Full Activity K6:*  
Count out sets and separate blocks to model subtraction.

See page DB-31



Model counting with a calculator by putting blocks on a number line.

See page DB-37



Explore equivalent representations for 100.

See page DB-53



Use number lines to illustrate change-to-less and comparison stories.

See page DB-49



Count, then pack blocks to see place value representation of a quantity.

See page DB-45



Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block Use Digi-Block

