## SUMMARY PROGRESS SHEET

Unit 2: Ten

Enter the month/day on which each student meets an objective as a result of instruction.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.1-A | Know that a block-of10 contains ten 1blocks. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.1-B | Determine the number of 1-blocks in an empty, partially full, and full holder without counting the individual 1-blocks. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2-A | Understand the relationship between $\$ 1$ bill and $\$ 10$ bills. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2-B | Understand the various relationships among \$1 bills, $\$ 5$ bills, and $\$ 10$ bills. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.3-A | Count backward from 10 to 0 . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.4-A | Complete partial sets of 10 . |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.4-B | Subtract a number between 0 and 10 from 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.4-C | Structure addition and subtraction around 10 for sums and minuends 11-19. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

