Name $\qquad$

## Student Progress Record for Place Value City 0-999

| Performance |
| :--- |
| 4: The student performs the task easily and with no errors. |
| 3: The student performs the task with a few minor errors. |
| 2: The student has difficulty performing the task and makes frequent |
| and/or significant errors. |
| 1: The student is unable to perform the task. |


| Criteria for Mastery |
| :--- |
| Pre-test: The student receives a score of 4 . |
| Post-test: The student receives a score of 3 or 4 . |


| Exploration | Learning Objective | Assmt Task or Activity | Date | Comments | $\begin{gathered} \text { Score } \\ 4,3,2,1 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1: Place Value Meaning for Three-Digit Numbers | Associate count, number name, numeral, and place value meaning for three-digit numbers. | Task 1 as Pre-test |  |  |  |
|  |  | Activity 1-1 |  |  |  |
|  |  | Activity $1-2$ |  |  |  |
|  |  | Activity 103 |  |  |  |
|  |  | Activity 1-4 |  |  |  |
|  |  | Activity 1-5 |  |  |  |
|  |  | Activity 1-6 |  |  |  |
|  |  | Task 1 as Post-test |  |  |  |
| 2: Ordering and Comparing Numbers 0-999 | Order and compare numbers up to 999 . | Task 2 as Pre-test |  |  |  |
|  |  | Activity 2-1 |  |  |  |
|  |  | Activity 2-2 |  |  |  |
|  |  | Activity 2-3 |  |  |  |
|  |  | Activity 2-4 |  |  |  |
|  |  | Task 2 as Post-test |  |  |  |



