

PAPER PLATES

1.2-B9

Objective 1.2-B: Count to 10 using concrete objects. (1M-FS3, PO1)

Sub-Objective: Use blocks to count drawings of blocks.

Type of Lesson: Reinforcement

Instructional Method: Group activity

Description: Students use 1-blocks to count the number of block drawings pasted on a paper plate.

Materials: 1-blocks, Activity Sheet 9 (1 page)

Procedure

1. Cut out block drawings and paste them on paper plates. (Paste the drawings so that they are consistent with the ten-frame formations.) Have 10 paper plates. On one plate, paste one block drawing; on another plate, paste two block drawings, etc. Continue until you have ten drawings on the tenth plate.
2. Distribute the plates to individuals or groups.
3. Have students place a 1-block on each drawing, counting as they go. Each student then announces the number of blocks (drawings) on their plate.
4. Have students put the plates in order from 1 to 10.
5. Repeat #2-4 so that each group has filled all 10 plates with blocks.

Evidence of Learning: The student correctly counts the number of drawings.