In your Grade 2 Everday Mathematics Teacher's Guide (copyright date 2007), place these removable stickers on page....

p. 2

Use Digi-Block

in
**Unit
1**

Full Activity A:
Understand
the pattern of
packing the
Blocks.

See page DB-1

p. 2

Use Digi-Block

in
**Unit
1**

Full Activity B:
Count by ones,
record and
observe the
pattern.

See page DB-5

p. 28

Use Digi-Block

in
**Lesson
1.3**

Practice ordinal
numbers using
number lines
and word
puzzles.

See page DB-9

p. 38

Use Digi-Block

in
**Lesson
1.5**

Grouping by
10s in a race to
100.

See page DB-11

p. 61

Use Digi-Block

in
**Lesson
1.10**
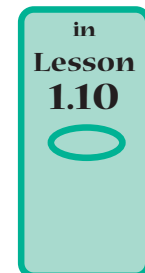
Count by 2s
and by 5s,
observing
visual patterns
on the number
line.

See page DB-13

p. 65

Use Digi-Block

in
**Lesson
1.11**

Use packed
Blocks to show
how place
value helps
with
comparing.

See page DB-14

p. 71

Use Digi-Block

in
**Lesson
1.12**

Build structures
with
Digi-Blocks and
compare the
number of
blocks used.

See page DB-16

p. 111

Use Digi-Block

in
**Lesson
2.4**

Model the +9
shortcut using
Digi-Blocks,
where +10 and
-1 are easy.

See page DB-17

p. 121

Use Digi-Block

in
**Lesson
2.6**

Use number
lines to
visualize
change-to-less
and
comparison.

See page DB-18

p. 143

Use Digi-Block

in
**Lesson
2.10**

Model frames
and arrows
concretely with
blocks on the
number line.

See page DB-20

Use Digi-Block

in
**Lesson
2.11**

Concretely
model "What's
my rule?"
situations.

See page DB-21

p. 149

Use Digi-Block

in
**Unit
3**

Full Activity A:
Explore the
value of digits
in each place
using Blocks

See page DB-23

p. 170

Use Digi-Block

in
**Unit
3**

Full Activity B:
Regroup Blocks
to understand
place value &
equivalent
representation.

See page DB-27

p. 170

Use Digi-Block

in
**Lesson
3.4**
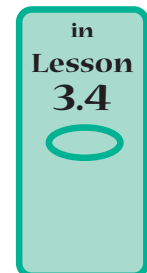
Use Blocks to
build & re-
group numbers
without the
need for
trading.

See page DB-31

p. 202

Use Digi-Block

in
**Unit
4**

Full Activity A:
Add using
Blocks on
number lines,
then using
packed blocks.

See page DB-33

p. 234

Use Digi-Block

in
**Unit
4**
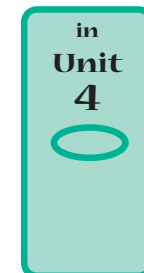
Full Activity B:
Model
part-part-total
relationships.

See page DB-37

p. 234

Use Digi-Block

in
**Lesson
4.1**

Model
change-to-mor
e concretely
with Blocks on
a number line.

See page DB-41

p. 248

Use Digi-Block

in
**Lesson
4.2**

Concretely
model parts
and total.

See page DB-43

p. 254

Use Digi-Block

in
**Lesson
4.9**

Combine two
sets of packed
Blocks and see
the partial
sums in each
place.

See page DB-44

p. 294

Use Digi-Block

in
**Unit
6**
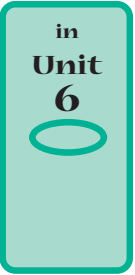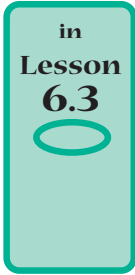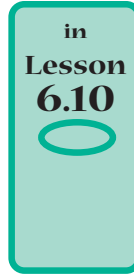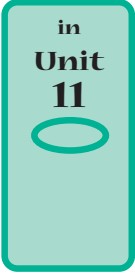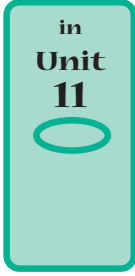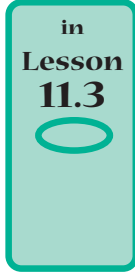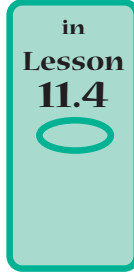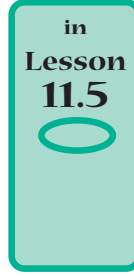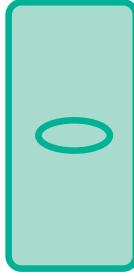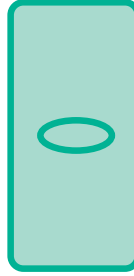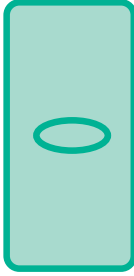
Full Activity A:
Model and
record 2-digit
subtraction.

See page DB-45

p. 364

In your Grade 2 Everday Mathematics Teacher's Guide (copyright date 2007), place these removable stickers on page....

Use Digi-Block

in

Unit
6

Full Activity B:
Add equal groups using holders to show the groups.

See page DB-49

Use Digi-Block

in

Lesson
6.2

Compare using Blocks on number lines.

See page DB-53

Use Digi-Block

in

Lesson
6.3

Use Blocks and number lines for data collection and graphing.

See page DB-55

Use Digi-Block

in

Lesson
6.5

Model 2-digit subtraction with Blocks.

See page DB-56

Use Digi-Block

in

Lesson
6.8

Build arrays of Blocks and identify equal groups.

See page DB-59

Use Digi-Block

in

Lesson
6.10

Use a number line to model division situations.

See page DB-60

Use Digi-Block

in

Lesson
9.1

Use Blocks as an alternative unit of length measurement.

See page DB-61

Use Digi-Block

in

Unit
10

Full Activity A:
Add and subtract 1 and 10 using packed Blocks

See page DB-63

Use Digi-Block

in

Unit
10

Full Activity B:
Model and read large numbers. to see place value.

See page DB-67

Use Digi-Block

in

Lesson
10.8

Rename a quantity of Blocks and relate to place value of digits.

See page DB-71

Use Digi-Block

in

Lesson
10.9

Use the Counter to model transitions in the count from 9-10 & 99-100.

See page DB-73

Use Digi-Block

in

Unit
11

Full Activity A:
Model fair shares with Blocks and write number sentences. 100.

See page DB-75

Use Digi-Block

in

Unit
11

Full Activity B:
Use Blocks to model factors, products, and quotients.

See page DB-79

Use Digi-Block

in

Lesson
11.3

Use Blocks to model the "trade first" subtraction method.

See page DB-58

Use Digi-Block

in

Lesson
11.4

Use Blocks to model the story in a book.

See page DB-83

Use Digi-Block

in

Lesson
11.5

Model division as equal sharing and as equal grouping.

See page DB-84

Use Digi-Block

in

Lesson
11.7

Build arrays and pack to find the product.

See page DB-85

Use Digi-Block

Use Digi-Block

Use Digi-Block